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## Individualized Development Plan (IDP)

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| CANDIDATE INFORMATION | |
| Name: | Student ID #: |
| Phone: | Personal e-mail: |
| Address: | |
| UNIVERSITY CONTACT INFORMATION | |
| United States University, College of Education  404 Camino del Rio South, San Diego, CA 92108  Main Phone: (888) 313-0885 | Program Contact: Dr. Joanna Simpson  E-mail: Joanna.Simpson@usuniversity.edu  Department Phone: (855) 258-5608 |
| PROGRAM AND CREDENTIAL INFORMATION | |
| Program Enrollment Dates: | Program Pathway: Traditional ☐  Intern ☐ |
| Base credential:  Multiple Subject ☐  Single Subject ☐ | All candidates will receive the English Learner Authorization (ELA) with their base credentials. Please check ☐ if you are adding Bilingual Authorization in Spanish. |
| Additional authorization(s) sought and CSETs completed/pending (ex. Subject Matter Authorization, etc.): | |
| Supervised Student Teaching received during program enrollment included (check all that apply):  In-Person ☐ Virtual ☐ | |
| Upon completion of my preparation program, the university will be submitting my recommendation for the following CTC document: | |
| ☐ No Credential – I have not passed the EdTPA or met all requirements for the P5 credential, and I understand that I will not receive my credential until all requirements are met on the Student Teaching Checklist:<https://forms.gle/48xmApCwFM1fhhPk8> | |
| ☐ Preliminary Credential (P5) – *for candidates who have passed EdTPA and RICA (MS candidates) only* | |
| ☐ Preliminary Credential (P5) – *for candidates who have passed EdTPA (SS candidates) only*  o Art  o Dance  o English  o Foundational Level Science  o Foundational Level Mathematics  o Health Science  o Mathematics  o Music  o Physical Education  o Science: Biological Science  o Science: Life Science  o Science: Chemistry  o Science: Geosciences  o Science: Earth and Space Science  o Science: Physics  o Social Science  o Theatre | |

Directions: Based on evidence gathered during your credential program, including your fieldwork experiences, describe 2-3 strengths and their implications and 1-2 needs in relation to the California Standards for the Teaching Profession and Teacher Performance Expectations (TPEs). Based on your self-evaluation, create a goal for professional growth related to each section’s content.

TPE 1: Engaging and Supporting All Students in Learning

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| Experience/Strengths: |
| 1) |
| 2) |
| Needs/Goals for Professional Growth: |

TPE 2: Creating and Maintaining Effective Environments for Student Learning

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| Experience/Strengths: |
| 1) |
| 2) |
| Needs/ Goal(s) for Professional Growth: |

TPE 3: Understanding and Organizing Subject Matter for Student Learning

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| Experience/Strengths: |
| 1) |
| 2) |
| Needs/ Goal(s) for Professional Growth: : |

TPE 4: Planning Instruction and Designing Learning Experiences for All Students

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| Experience/Strengths: |
| 1) |
| 2) |
| Needs/ Goal(s) for Professional Growth: |

TPE 5: Assessing Student Learning

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| Experience/Strengths: |
| 1) |
| 2) |
| Needs: |
| Goal(s) for Professional Growth: |

TPE 6: Developing as a Professional Educator

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| Experience/Strengths: |
| 1) |
| 2) |
| Needs/ Goal(s) for Professional Growth: |

TPE 7: Literacy Instruction

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| Experience/Strengths: |
| 1) |
| 2) |
| Needs/ Goal(s) for Professional Growth: |

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| APPROVAL | |
| University Supervisor Name: | University Supervisor Signature and Date: |
| Cooperating Teacher/Site Supervisor Name: | Cooperating Teacher/Site Supervisor Signature and Date: |

Attestation. I attest that this Individualized Development Plan (IDP) contains the collaborative efforts of the candidate, preparation program, program supervisor, and fieldwork supervisor(s). I understand that my Individualized Development Plan is a portable document that will be archived by my preparation program and may be provided to me for transmission to my induction program and employer. I will also maintain a record of my completed Individualized Development Plan and understand that I must provide this document to my induction program.

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Student Name Student Signature

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Date